

Earth and People Project

Due: December 17, 2008

Points Value: Your geologic processes project is worth 100 points total, with half the points for your researched content and half for the organization and quality of your writing.

Summary: Earth's surface is changing all the time, and for people and other living things that inhabit it, the effects can be both positive and negative. Your job is to choose a process which changes earth's surface, learn more about it, and find out how it affects people's lives.

You must use several sources for your research, of which only one may be the Internet. Be sure your report includes a bibliography listing the books, encyclopedia, magazines, newspapers, and websites you use. (Remember that your Monterey library card entitles you to free online access to the encyclopedia—which does NOT count as an Internet site!) You may even use videos or TV shows if they are factual (documentaries or news, not fictional films or shows) and you can identify their production dates, producers or directors, and titles.

Your report should be typed or very neatly handwritten, carefully proofread for spelling and punctuation errors, and written in at least 5 complete paragraphs.

Please be sure the report answers the following questions (5 points each for a clear, well-explained answer):

1. Name and define the geologic process you researched.
2. What causes this process?
3. How does this process change the surface of the earth?
4. Where on earth does it most often happen, and when?
5. Describe in detail at least one historical event when this process occurred.
6. What harm can happen to people who live closest to this process?
7. How can people protect themselves from harmful effects of this process?
8. What benefits come to people as a result of this process?
9. What are the three most important things for people to know about this process?
10. Bibliography: include citations for at least three sources, only one of which can be a website.

Your oral presentation (2 to 5 minutes long) is worth 25 points: 10 points for presentation skills (loud, clear, expressive voice, strong stance, eye contact with the audience), 10 points for a clear summary of your findings, and 5 points for clear and well-informed answers to other students' questions.

The quality of your written work is worth 25 points: 5 each for accurate spelling, paragraph form and organization, correct punctuation and capitalization, interesting word choice, and conventional grammar (such as complete sentences and correct verb tense).

Your model itself is worth 50 points, 10 points for a well-constructed model, and 5 points for showing answers to each of the following:	
	Where do the different types of people sleep?
	Where do they work, and what work do they do?
	Where do they grow their food?
	Where do they cook and eat?
	Where do they worship?
	Where do they place the bodies of the dead?
	How do they defend the mission against enemies?
	Where do they get water?
	Model construction (up to 10)
	SUBTOTAL for model

Your oral presentation (2 to 5 minutes long) is worth 50 points: 10 points for presentation skills (loud, clear, expressive voice, strong stance, eye contact with the audience) and 5 points each for answering the questions below. You may refer to written notes as long as you can maintain eye contact with your audience. Please practice at home.

	Who lived there? (Be sure to name the native group, and tell about all the different kinds of people in the mission.)
	What did the members of the community eat?
	How did the mission earn money?
	How did they worship?
	How did they protect themselves?
	How did they stay healthy?
	What were the main difficulties faced by this mission?
	What were the advantages of this mission?
	Presentation skills (up to 10 points)
	SUBTOTAL for presentation

	TOTAL for project
Comments by Ms. Laura	